

YEARLY STATUS REPORT - 2023-2024

Part A			
Data of the Institution			
1.Name of the Institution	SRI VASAVI KANYAKA PARAMESWARI AND DR. KALIDINDI SURYANARAYANA RAJU ARTS AND SCIENCE COLLEGE		
Name of the Head of the institution	Dr. Y.V.V. APPARAO		
• Designation	PRINCIPAL		
• Does the institution function from its own campus?	Yes		
Phone No. of the Principal	08819246126		
Alternate phone No.	9066365365		
Mobile No. (Principal)	970444889		
• Registered e-mail ID (Principal)	svkp.penugonda@gmail.com		
• Address	CANAL ROAD		
• City/Town	PENUGONDA		
• State/UT	ANDHRA PRADESH		
• Pin Code	534320		
2.Institutional status			
 Autonomous Status (Provide the date of conferment of Autonomy) 	12/02/2019		
• Type of Institution	Co-education		
• Location	Rural		

Page 1/73

• Financial Status	Grants-in aid
Name of the IQAC Co-ordinator/Director	K SASI KUMAR
• Phone No.	08819246126
Mobile No:	9440116867
• IQAC e-mail ID	svkpiqac@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://svkpandksrajucollege.edu. in/userfiles/AQAR%202022-2023.pdf
4. Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://svkpandksrajucollege.edu. in/userfiles/UG-Annual- Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.70	2006	02/02/2006	01/02/2011
Cycle 2	В	2.67	2011	30/11/2011	29/11/2016
Cycle 3	A	3.07	2017	28/03/2017	31/12/2024

6.Date of Establishment of IQAC 14/06/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Depart ment/Faculty/Sch ool	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	RUSA 2.0	RUSA 2.0	02/11/2018	2000000

8. Provide details regarding the composition of the IQAC:

 Upload the latest notification regarding the composition of the IQAC by the HEI 	View File	

9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	No
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
• If yes, mention the amount	
11.Significant contributions made by IQAC dur	ing the current year (maximum five bullets)
1. Participation in National Insti	tutional Ranking Framework, 2. The
college has been assessed by HYM I Ltd Hyderabad 3. Organized Lecture Enrichment Program. 4. Timely subm Feedback from Stakeholders and ana Survey conducted.	nternational Certification Pvt. s to the faculty under Faculty ission of AQAR. 5. Collected
college has been assessed by HYM I Ltd Hyderabad 3. Organized Lecture Enrichment Program. 4. Timely subm Feedback from Stakeholders and ana	nternational Certification Pvt. s to the faculty under Faculty ission of AQAR. 5. Collected lyzed 6. Student Satisfaction ginning of the academic year towards quality

Plan of Action	Achievements/Outcomes
To take measures for health and safety of stakeholders.	College campus is sanitized regularly and monitor health and hygiene situation in the campus
To organize Seminars/ Workshops/ online webinars	1.Organized Capacity Building Programme for Faculty on NEP 2020 by Prof.K Sree Ramesh, Department of English, Dean, CDC, Adikavi Nannaya University, Rajmahendravaram on 08-11-2023. 2. Organized a National Telugu Bhasha Sadassu by the Department of Telugu on 23-12-2023 3. Organized an International Telugu Bhasha Sadassu by the Department of Telugu in Association with Adikavi Nannaya University, Rajmahendravaram on 28th &29th February 2024.
To constitute the Committee members for IQAC External Peer Team for the academic year 2023-24	Constituted the following three members for IQAC External Peer Team for the year 2023-2024, namely 1. Dr. CH. Kanaka Appa Rao, Principal, Sri Y.N. College (A), Narsapur. 2. Dr. M. Haranath Babu, Principal, K.G.R.L. College (A), Bhimavaram. 3. Smt.G.Indira Kumari, Department of Commerce, SCIM Govt Degree College, Tanuku.
To strengthen MoUs with Institutions and Industries	21 MoUs with Institutions and Industries.
To conduct Campus drive recruitments by inviting reputed organizations	Organized Offline campus interview of Chaitanya Institutions Rajahmundry Zone for PG Science students on 06.03.2024.
To provide online access for admission to the students for the academic year 2023-2024 through OAMDC.	Online access for admission was utilized by the students for the academic year 2023-2024.

To organize Lectures for Faculty members under the Faculty Enrichment Program	Organized 14 Lectures for Faculty members under the Faculty Enrichment Program.
To encourage the faculty members to attend Seminars, Workshops, online Webinars and FDPs	Faculty members have attended a good number of Seminars, Workshops, Webinars and FDPs.
To conduct Value Added courses	All the Departments in the college have organized 20 Value Added courses for the benefit of the students
To conduct Alumni Reunion	Alumni Reunion was conducted on 23-07-2023.
To apply for ISO certification audit	The college has been assessed by HYM International Certification Pvt. Ltd Hyderabad, received ISO 9001:2015 for Providing Educational Services, ISO14001:2015 for Implementation of Greenery and Environmental Promotion Activities and ISO 50001:2018 for Implementation of Energy Serving Practices on 16-12-2023.
To Conduct Guest Lectures	All the departments in the college have organized 59 Guest Lectures by inviting eminent faculty members from various reputed Institutions.
Submission of AQAR 2022-2023	AQAR Submitted successfully on 29-02-2024.
To conduct extension and outreach Programs by NSS Students.	A Mega NSS Special Camp conducted for one week from 09-03-2024 to 15-03-2024 at Vadali Village as a part of extension and outreach Program.
To conduct Board of Studies Meeting to all the Departments in the college	Conducted Board of Studies Meeting to all the Departments in the college on 25-03-2023 by inviting eminent faculty members from Universities/Colleges.

Mandatory Community Service
Project for all First-year UG
Students to develop a structured
Community Service Project
curriculum, covering various
social issues. Collaborate with
local community organizations
for project implementation.
Monitor and evaluate students'
participation and impact.

Successfully implemented the Community Service Project from 06-05-2024 to 05-06-2024 for First-year Degree students in meaningful community activities. This initiative nurtured empathy and instilled a sense of civic responsibility among the participants.

Mandatory Short-term Internship for Second-year UG Students to establish partnerships with industries related to students' fields of study. To develop a clear internship framework, including duration, responsibilities, evaluation criteria, pre-internship workshops and post-internship reflections.

Successfully integrated a mandatory Short-term internship into the curriculum for Second-year Degree students with practical exposure to industry settings and enriching their skill sets from 15-08-2023 to 30-09-2023.

Mandatory Long-term Internship for Third-year UG Students to establish partnerships with industries related to students' fields of study. To develop a clear internship framework, including duration, responsibilities, evaluation criteria, pre-internship workshops and post-internship reflections.

Successfully integrated a mandatory Long-term internship into the curriculum for Third-year Degree students with practical exposure to industry settings and enriching their skill sets from 05-02-2024 to 07-05-2024.

13. Was the AQAR placed before the statutory body?

Yes

• Name of the statutory body

Name of the statutory body	Date of meeting(s)
Board of Management Meeting	30/10/2024

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Yes

AISHE?

Year

Year	Date of Submission
2023-2024	13/12/2024

15. Multidisciplinary / interdisciplinary

S. V. K. P. & Dr. K. S. Raju Arts & Science College offers traditional science, commerce, and humanities courses along with restructured courses. The college encourages students to choose cross disciplinary courses in their life skill courses and Skill Development courses. The new curriculum adopted by the college incorporates Choice Based Credit System (CBCS) also includes Community Service Project and Internships to engage students in community service. The college introduced Single major system in UG from the academic year 2023-24 as per the NEP 2020. The curriculum is flexible to the extent that the students can either pursue a fouryear honours graduation or can exit at the end of the third year and obtain an under-graduation degree. Accordingly the college has been offering multidisciplinary courses at Under Graduate level to strengthen teaching and research. Apparently 12 Departments offer 20 different add-on courses for 30 hours duration during the academic year. Students can enroll and choose any certificate courses of their interest. Our College ardently champions this ethos, fostering the comprehensive development of students across various dimensions physical, mental, emotional, cognitive, aesthetic, artistic, social, moral, and spiritual realms. Our institution recognizes the essence of multidisciplinary education in sculpting well-rounded personalities equipped with critical 21st century competencies. It is the proud moment to the college for offering diverse programs spanning Arts, Sciences, Mathematics, Humanities, Languages, Social Sciences, Commerce, Economics, Management Studies, Electronics, Computer Applications, Professional and Vocational spheres. Additionally, there is an emphasis on ethical understanding, social engagement, effective communication, interactive learning methodologies and the pursuit of thorough specialization, encapsulating the essence of Holistic Education. The curricular translations at our College are meticulously designed to accentuate skill development through various methodologies. Our focus lies in cultivating debating skills, fostering group discussions, engaging in role-plays, conducting surveys, and facilitating explorations that expose students to diverse communities. Through extension

Page 7/73 27-01-2025 11:25:35

activities, students acquire cultural, social, intellectual, emotional, and moral insights from neighboring environments and adopted areas, ensuring a comprehensive educational experience. The College is interested in introducing innovative programmes that encapsulate the core principles of Liberal Education, fostering interdisciplinary approaches and enhancing students' abilities in critical thinking, problem-solving and ethical decision-making Programmes for Under Graduate Degrees - B.A., B.Sc., BCA and B.Com. Programmes for Post Graduate Degree - M.C.A., M.B.A., and M.Sc. Single Major and Minor Subjects offered at Under Graduate Programmes: B.A Honours (History) · B.A Honours (Economics) B.Com Honours (Computer Applications) B.Com Honours (General) B.Sc Honours (Computer Science) B.Sc Honours (Mathematics) B.Sc Honours (Biochemistry) B.Sc Honours (Biotechnology) B.Sc Honours (Physics) Honours (Electronics) B.Sc Honours (Botany) B.Sc Honours (Zoology) B.Sc Honours (Chemistry) B.C.A Honours Minor Subjects: Computer Science Mathematics Physics Chemistry Electronics Microbiology Botany Zoology English Politics Insurance Management Office and Automation Tools Programmes offered at PG Level: M.C.A M.B.A M.Sc (Chemistry) M.Sc (Zoology) M.Sc (Botany) M.Sc (Aquaculture)

16.Academic bank of credits (ABC):

S. V. K. P. & Dr. K. S. Raju Arts & Science College has initiated the process of registering for National Academic Depository (NAD) in May 2023. It has successfully registered with NAD for Digi Locker and Academic Bank of Credits (ABC) in May, 2023. Sri. K.T. Ravi Kumar, Lecturer in Computer Science is appointed as a Nodal Officer. Awareness programme for students and staff on using ABC portal is initiated. The Academic Bank of Credits facility is introduced by the Government of India in the National Education Policy (NEP) 2020. It has the provisions of creating a digital platform for the students that will store the academic credits earned by the students of various higher education institutes across the country. Under National Education Policy-2020, the Government of India intends to enable students across the nation with the "Academic Bank of Credits" (ABC) system to fulfill the students' thirst for knowledge and education by providing academic flexibility. Academic Bank of Credits id will be an online repository where students' academic credit calculated on the basis of their class work and tutorials will be stored. The Credits deposited on the ABC id platform will be valid for the maximum seven years or the duration specified for a given discipline. Once the degree is completed and certificates are collected by the students, all the credits earned by them till then will be deleted

from their respective ABC accounts. It will enable students to open their accounts and give multiple options for entering and leaving the college. There will be "multiple exits" & "multiple entries" points during the higher education tenure and the credits will be transferred through the ABC seamlessly. Academic Bank of Credits (ABC) can be considered as an authentic reference to check the credit record of any student at any given point in time. The concept of ABC is like fuel to boost the efficiency of faculty and help students to embrace a multidisciplinary educational approach. The idea is to make students skillful professionals and help their overall development. The college is affiliated to Adikavi Nannaya University, Rajamahendravaram. As per the guidelines of NEP 2020 registration in Academic Bank of Credits is an important mandate. Government of India recognized ABC as a foundation for implementation of multi disciplinary Education, enabling an ecosystem which offers more flexible career choices to students. The institute has been informed by the university about the necessary action regarding an implementation of ABC.

17.Skill development:

S. V. K. P. & Dr. K. S. Raju Arts & Science College's vision is equip the students with employable skills cherished with appropriate curriculum designed by APSCHE, Andhra Pradesh. Curriculum is enriched through incorporation of skill based teaching pedagogical methods like Study Projects, Student Seminars, Quiz Programmes, Role Plays, Surveys, Problem Solving Methods etc. The curriculum design is revised to include Life Skill Courses, Skill Development Courses in General to all programs during the 1 - 4 Semesters. Community Service Project is mandatory after the 2nd semester. The real time work experience is ensured with 8 months of Internship viz., 2 months of short term Internship after the completion of 4th semester and 6 months internship during the 6th semester which is mandatory for the fulfilment of degree. Employability Skills like Analytical Skills, Communication Skills, ICT Skills, General studies and Human Values and Professional Ethics are imparted. Skill Training programmes are arranged through Skill Development Centre, APSSDC. Student must study four life skill courses and four skill development courses in alignment with National Skills Qualification Framework. By offering a combination of specialized technical training and complementary knowledge, the college enables students to develop a well-rounded skill portfolio that aligns with the ethos of the NEP 2020. In addition to technical skills, The College also emphasises the development of life skills and overall personality enhancement. This initiative underscores the college's commitment to nurturing well-rounded individuals who are not only academically

Page 9/73 27-01-2025 11:25:35

proficient but also equipped with the interpersonal and communication skills necessary for success in their personal and professional lives. The College follows exemplary practices in skill development stand as a testament to its proactive approach in aligning with the principles of the NEP 2020. Through its strategic partnerships, the institution is equipping its students with the skills and competencies needed to thrive in the dynamic and competitive landscape of the 21st century. Skill Development courses offered for Degree students are as follows: S.No. Skill Development Course Name 1 I 1. Entrepreneurship 2. Leadership Skills 3. Analytical Skills Development Communication Skills 1. Business Writing 2 II Stock Marketing Operations 3. Marketing Skills 4. Investment Planning 5. Digital Literacy III 1. Business Forecasting 2. Project Management 3. Information & Communication Technology 4. Data Analysis 4 IV 1. Tourisam and Guidance 2. Design Thinking 3. Digital Marketing Security

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Performing Arts is offered as a Multi Disciplinary Course. The College has cultivated Indian Knowledge system particularly in teaching mother tongue, following the culture in dressing, talking, celebrating festivals, honouring martyrs of the nation. Telugu is offered as a subject during first and second semesters and Bi lingual material is available for all other courses in the Learning Management System (LMS). The College offers specialized short-term Life Skill Courses to undergraduate (UG) students to facilitate an immersive learning experience in Indian languages, arts, and culture. Through these courses, students have the opportunity to delve into the depths of India's diverse cultural heritage, gaining insights into traditional knowledge systems that have withstood the test of time. By offering Value-Added Courses in Tourism, Yoga and Meditation, it aims not only to impart practical skills but also foster the preservation and promotion of India's invaluable cultural wealth. Our approach to education prioritizes the effective integration of Indian knowledge systems into our teaching methodologies. The College recognizes the significance of imparting knowledge in Indian languages and culture as a means to instill a deeper understanding and appreciation of our heritage. This holistic approach not only enriches the academic journey of our students but also contributes to the preservation Indian Culture. Various forms used to integrate are as follows: 1. Regional Language and Mother Tongue, Telugu is largely being used even in all

English medium programs to ensure better understanding of concepts. 2. The Department of Botany is promoting the use of the time tested local Indian Knowledge of Agriculture operations especially in Organic Cultivation of paddy and vegetables. Organic and hygiene food preparations processes are exhibited by students. Medicinal Plants and values of leaves used for Ganesh Pooja are exhibited periodically. 3. The Department of Zoology is promoting the local knowledge in Telugu especially in the courses related to Aqua Culture and the cultivation of Vermi Compost. 4. Further native language and native culture are being encouraged through various Seminars, Workshops and Guest Lectures by the Departments of Telugu 5. The Fine Arts and Cultural association organize Rangoli, Traditional fancy dress, Kite flying. Local food specials like Naatu chicken Pulav, Boorelu and a variety of Idli prepared in containers made of jackfruit leaves etc. are prepared by students at food fest. Competitions in various events are conducted on the eve of Youth Day and Sankranti Celebrations.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

S. V. K. P. & Dr. K. S. Raju Arts & Science implements Outcome Based Education (OBE), the POs, PSOs and COs are framed by concerned departments after rigorous consultation with all faculty and the stakeholders. The faculty members, class teachers, mentors, course coordinators, program/ISO coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. The program Coordinators continuously monitor the COs and map their PO attainments after completion of each course. The attainment of Programme Outcomes and Course Outcomes is measured with the help of correlating each course outcome of the subject with program outcomes by calculation of course outcome with respect to continuous assessment and Semester end marks and considering score of students' feedback on program To understand students' view on achievement of course outcomes, each subject teacher takes feedback on their subjects course outcomes. The institution regularly collects feedback on Curriculum wherein Teaching-learning aspects and support facilities were considered as parameters for evaluation from all the stakeholders and utilizes it for understanding attainment of Course outcomes. The IQAC coordinator along with the Principal will review the overall PO attainments after each semester and after completion of each program. The curriculum restructuring involves the integration of essential modules such as Communication Skills, Life Skills, Employability Skills, Entrepreneurship Skills, Professional Skills, and Indian Culture and Values as mandatory components for all UG programmes. Virtual laboratories and classrooms have been

Page 11/73 27-01-2025 11:25:35

extensively incorporated into the curriculum, fostering a dynamic and immersive learning environment for our students. Moreover, the evaluation and assessment system has undergone a comprehensive overhaul to ensure a pragmatic assessment approach. This includes the incorporation of case studies, critical thinking questions and problem-solving tasks that reflect real-world applications. Placement Cell of our College has facilitated a robust Academia-Industry Interface in collaboration with the Andhra Pradesh State Skill Development Corporation (APSSDC) as Training and Knowledge partner. Industry internships have been seamlessly integrated into the curriculum, complemented by field projects, summaries of field visits and other interactive learning opportunities. These initiatives aim to enhance participative and experiential learning, enabling students to engage with real-life scenarios and develop strong connections with local and relevant communities during their project work.

20.Distance education/online education:

S. V. K. P. & Dr. K. S. Raju Arts & Science College is affiliated to Adikavi Nannaya University, Rajamahendravaram, East Godavari District, Andhra Pradesh. The College has no facility of distance education as the Affiliated University is not offering Distance education. The institution provides facility to do online Skill Courses / Internships / MOOCS for the benefit of the students. The second and final year students have successfully completed their internships through online during their tenure.

Extended Profile

1.Programme

1.1

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.Student

2.1

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<u>View File</u>

Page 12/73 27-01-2025 11:25:35

2.2

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.3

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2

Number of full-time teachers during the year:

Page 13/73 27-01-2025 11:25:35

Extended Profile		
1.Programme		
1.1	20	
Number of programmes offered during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<u>View File</u>	
2.Student		
2.1	1722	
Total number of students during the year:		
File Description	Documents	
Institutional data in Prescribed format	<u>View File</u>	
2.2	638	
Number of outgoing / final year students during	he year:	
File Description	scription Documents	
Institutional Data in Prescribed Format	<u>View File</u>	
Institutional Data in Prescribed Format 2.3	View File 1651	
	1651	
2.3 Number of students who appeared for the examin	1651	
2.3 Number of students who appeared for the examin conducted by the institution during the year:	1651 nations	
2.3 Number of students who appeared for the examin conducted by the institution during the year: File Description	1651 Documents	
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2.3 Number of students who appeared for the examin conducted by the institution during the year: File Description Institutional Data in Prescribed Format 3.Academic	Documents View File 482	
2.3 Number of students who appeared for the examin conducted by the institution during the year: File Description Institutional Data in Prescribed Format 3.Academic 3.1	Documents View File 482	
2.3 Number of students who appeared for the examin conducted by the institution during the year: File Description Institutional Data in Prescribed Format 3.Academic 3.1 Number of courses in all programmes during the	Documents View File 482 year:	

3.2		62
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format		View File
3.3		62
Number of sanctioned posts for the year:		
4.Institution		
4.1		540

GOI/State Government during the year:

4.2

Total number of Classrooms and Seminar halls

4.3

378

4.4 111.33

Total expenditure, excluding salary, during the year (INR in Lakhs):

Total number of computers on campus for academic purposes

Number of seats earmarked for reserved categories as per

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The college has been implementing CBCS (Choice Based Credit System) pattern since 2015-16. The college has been following the exercise of designing and developing curricula ever since being conferred autonomy in 2019-20. As a part of NEP-2020, the college introduced 14 UG Honours Programs from theacademic year 2023-24, the institution also offers 6 PG Programmes. UG and PG syllabi revision has been carried out by conducting Board of Studies (BOS)

Page 15/73 27-01-2025 11:25:35

comprising the faculty, University Nominee and External Subject Experts, Industrial / Academic Expert, Alumni by every department, ensuring that the revised curriculum would address local, regional and national needs. The Boards of Studies constituted for all Programs introduced outcome-based education. The suggestions from different stake holders were taken in to consideration while developing Program Outcomes (POS), Program Specific Outcomes (PSOS) and Course Outcomes (COS) for all UG and PG Programs. Approval taken in BOS are placed for further discussion in Academic Council for suggestions and modifications. The curriculum comprises not only academic knowledge but also personality development, fundamental skills, ethical values, employability skills and entrepreneurship.

File Description	Documents
Upload additional information, if any	<u>View File</u>
Link for additional information	https://www.svkpandksrajucollege.edu.in/pa ges.php?type=academics&id=pos-psos-cos

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<u>View File</u>
Details of syllabus revision during the year	<u>View File</u>
Any additional information	<u>View File</u>

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

482

Page 16/73 27-01-2025 11:25:35

File Description	Documents
Curriculum / Syllabus of such courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<u>View File</u>
MoUs with relevant organizations for these courses, if any	<u>View File</u>
Any additional information	<u>View File</u>

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

174

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
Institutional data in prescribed format (Data Template)	<u>View File</u>

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Institution integrates cross-cutting issues relevant to

Page 17/73 27-01-2025 11:25:35

Professional Ethics, Gender, Human Values, Environment and Sustainability and other value frame work enshrined in development goals and NEP-2020. The college has been continuously striving to integrate cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. The college creates in students' awareness regarding social constructs of gender, religion etc., through the topics of Women, Environment presentation, Social Behaviour, etc. imbibes into the curriculum.

Gender Sensitization Programmes:

Equal opportunities are given to both genders in terms of admission, employment, co-curricular and extracurricular activities. The institution has constituted various committees including Women Empowerment Cell, Women Redressal Cell.

Environment and Sustainability:

To integrate the cross-cutting issues relevant to environment and sustainability, University/College has included different types of courses in the curriculum to develop awareness among students about environment and sustainability.

Human Values and Professional Ethics:

To integrate the cross-cutting issues relevant to Human Values and Professional Ethics, the departments organize workshops on "Intellectual Property Rights" which helps the students to understand and find an ethical solution for the work place and society issues. The courses of Social Sciencesessentially deal with gender, human values and environment sustainability in the frame work of NEP-2020.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<u>View File</u>
Any additional information	<u>View File</u>

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

Page 18/73 27-01-2025 11:25:35

20

File Description	Documents
List of value-added courses	<u>View File</u>
Brochure or any other document relating to value-added courses	<u>View File</u>
Any additional information	<u>View File</u>

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

694

File Description	Documents
List of students enrolled	<u>View File</u>
Any additional information	<u>View File</u>

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1161

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<u>View File</u>
Any additional information	<u>View File</u>

1.4 - Feedback System

1.4.1 - Structured feedback and review of the	A. All 4 of the above
syllabus (semester-wise / year-wise) is	
obtained from 1) Students 2) Teachers 3)	
Employers and 4) Alumni	

Page 19/73 27-01-2025 11:25:35

File Description	Documents
Provide the URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/userfi les/sfd%2023-24.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<u>View File</u>
Any additional information	<u>View File</u>

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://svkpandksrajucollege.edu.in/userfi les/Feedback%20%20Analyzed%20%202023-24.pd f
Any additional information	<u>View File</u>

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

597

File Description	Documents
Any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

419

File Description	Documents
Any additional information	<u>View File</u>
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

SVKP & Dr.K.S.Raju Arts & Science College is dedicated to transformthe lives of its students through a meticulously designed teaching-learning environment. This environment is crafted to identify and assess studentsdiverse learning abilities, enabling the customization of training programs to effectively meet their individual needs likeOne week Student Induction Programme.

The learning levels of students were assessed by appropriate diagnostic tests. Based on the performance of students, the departments made an assessment of student standards and learning capabilities.

Support for Slow Learners.

- 1. Bridge Courses are also planned and executed to span the gaps identified.
- 2. Remedial Classes were offered in a blended mode.

Special Programmes for Advanced learners: Advanced learners are encouraged

- 1. To take up online courses, live projects etc.
- 2. To use ICT tools and carry out Paper presentations and
- 3. Eventuallythe projects deliver useful results to go for Publications.

Student Enrichment Practices The College is committed to fostering the holistic development of its students through a variety of enrichment practices:

- 1. Employability and Entrepreneurial Skills: Value-added courses are offered to equip students with latest skills.
- Career Preparation:Pre-placement training sessions, career

Page 21/73 27-01-2025 11:25:35

guidance sessions and mock interviews are conducted for all finalyears tudents to enable them fit for the job market.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/2.2.1%202023-24.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
Nil	1722	62

File Description	Documents
Upload any additional information	<u>View File</u>

2.3 - Teaching-Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

S.V.K.P & Dr.K.S.Raju Arts & Science College imparts to enhance the learning experience of students together with innovative pedagogical methods of teaching. The College adopts Student centric teaching learning enabling students to learn at their own pace. In addition to delivery of the approved curriculum, students are motivated and encouraged to learn additional courses by opting for a specified number of job oriented /add-on courses. As part of Experiential learning several Departments conduct field trips.

Experiential Learning Internships help students to acquire industry-specific skills, explore career paths, facilitate connections with professionals, etc., Participatory Learning Group Discussions & Debateactivities develop students oratory and analytical skills. Problem-Solving Methodology Case studies enable students face future career challenges by combining theoretical knowledge with practical application, offering a comprehensive learning experience.

E-Content

Page 22/73 27-01-2025 11:25:35

The college uses a Learning Management System (LMS) to provide students with e-content developed by faculty. This content is available on the college website and shared through Google Classroom etc., delivering quality material through a simple interface

Webinars / Meetings organized

The institution conducted webinars and quizzes using platforms like Zoom and YouTube.

File Description	Documents
Upload any additional information	<u>View File</u>
Link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/2.3.1%202023-24.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The Faculty members of the Under Graduate and Post Graduate Programmes keep pace with the changing technology and widely use the ICT tools in their regular classroom teaching. They use the Power Point Presentations, Video Lectures from NPTEL apart from using Smart Boards. The seminar halls, the digital and virtual class rooms are used regularly for the effective use of ICT tools.

The College Campus provides a fully technology-enabled learning environment. Students, Faculty and administrative Staff are provided with 24/7 Wi Fi connectivity which enables them to be effective in the discharge of their responsibilities. The College website provides a web page describing ICT enabled tools including online resources for effective teaching and learning process. The faculty will upload the teaching plans, study material on the College website.

The faculty members have been using smart boards and white boards as and when necessary. Teachers and students utilize the facilities in the digitalized libraries(UG & PG). Also, the faculty follow traditional Chalk-and-talk method.

Page 23/73 27-01-2025 11:25:35

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://svkpandksrajucollege.edu.in/infras tructure.php?title=digital-and-virtual- classrooms
Upload any additional information	<u>View File</u>

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<u>View File</u>
Circulars with regard to assigning mentors to mentees	<u>View File</u>

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic calendar and Annual curricular and teaching plans have been in the college for a long time with time to time improvement. It being an autonomous college, the academic calendar plays a vital role. The Calendar committee works with collaboration of Principal, IQAC coordinator and Controller of examinations and decides key dates for the 90 working days of odd and even semesters. The schedules are presented in the academic calendar issued to every staff and student through what sapp group and college website.

SOME IMPORTANT DATES OBSERVED ARE AS FOLLOWS :-

- 1) Commencement of classes for UG & PG.
- 2) Student induction programme.
- 3) Capacity building program.
- 4) Last date for paying college & examination fees.
- 5) Centralised mid exams and practical exams.

Page 24/73 27-01-2025 11:25:36

- 6) Consolidation of continuous internal assessment marks.
- 7) Significant national and international dates observed.
- 8) Every 30th October is declared as holiday owing to the death anniversary of founder and correspondent of our college Dr. K. S. Raju.
- 9) Events like alumni meet, Graduation day etc. are conducted in our college.

TEACHING PLAN :-

The annual curricular plan format is prepared with class, semester, year, month, hours, syllabus, topic, curricular activity and cocurricular activity which helps the lecturer a clear idea for the completion of syllabus.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<u>View File</u>

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

62

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<u>View File</u>
List of the faculty members authenticated by the Head of HEI	<u>View File</u>
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

10

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<u>View File</u>
Any additional information	<u>View File</u>

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

975

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<u>View File</u>
Any additional information	<u>View File</u>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15.5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<u>View File</u>
Any additional information	<u>View File</u>

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

24

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<u>View File</u>
Upload any additional information	<u>View File</u>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The reformations in the Examination procedures include CIA have brought a tremendous improvement in Examination Management System. The College has a high reliable examination system with externally procured softwares from Sri Manasa Solutions, Tenali, Guntur district for Semester end examinations.

This software is also used for office automation to issue Study Certificates, TC's, Hall tickets, Examination fees receipts etc.

It has a high level authentication features that provides secured system to deliver semester end results promptly and have features like accuracy, reliability and speed. Results recorded for every student are analysed.

CIA (Continuous Internal Assessment) :

CIA is done by concerned faculty during the semester. Student's learning in Remember, Apply, Knowledge, Understanding, Analyze aspects related to each course tested through written, practical examinations, assignments, seminars and projects.

The share of CIA is 30 marks out of 100 marks from 2023-24 admitted batch onwards. This shall be included by 20 marks from the average of Mid-I and Mid-II exams and 5 marks for curricular and other 5 marks for extracurricular activities.

The marks secured intimated to the students and the marks will be posted in the student portal of college website.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkp.in/students/studentlogin.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Each course in every programme has a set of specific goals which constitute the main objectives of the particular course. The outcomes are moving from knowledge to critical thinking which are outlined in "BLOOMS TAXONOMY". The Course Outcomes depend on Programme Outcomes and Programme Specific Outcomes.

The Programme Outcomes and Course Outcomes are modified in every department whenever there is a change in the syllabus.

The PSOs are prepared by the individual departments taking into BOS resolutions into considerations.

Once the syllabus along with POs and COs are approved by the members of BOS and the same is displayed in the college website.

The attainment contains both formative and summative components. The lecturer will evaluate mid I and mid II exams, curricular and extra curricular activities. The semester end results are taken into consideration along with CIA results.

The CO attainment contains direct attainment and indirect attainment. The direct CO attainment contains 20% internal examination(IE) attainment and 80% semester end examinations (SEE) attainment. The overall CO attainment includes 90% of direct CO attainment and 10% of Indirect CO attainment.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<u>View File</u>
Upload any additional information	<u>View File</u>
Link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/COs2023-24.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Assessment is continuous and includes both Formative and Summative components. The Programme Outcomes, Programme Specific Outcomes and the Course Outcomes are placed in the College Website. In each semester the attainment of Programme Outcomes and Course Outcomes are evaluated in terms of theory Summative Semester End Examinations (SEE), Continuous Internal Assessment (CIA) and practical examinations for the UG and PG Programmes. Attainment of COs for all courses are calculated using Direct and Indirect Method in a proportion of 80:20. Direct Method involves fixing a threshold value. Indirect Method involves collecting feedback on courses from the students. The CIA marks for 2021-22 AB & 2022-23 ABare split as 15 Marks andfor 2023-24AB are split as 20 Marksfor the written examination (Average of the two mid term examinations),5 Marks for the curricular activities and another 5 marks for extracurricular activities.

The PO attainment is calculated by using the formula (Weighted Average Value of PO * CO Attainment average) / 3.

The PSO attainment is calculated by using the formula (Weighted Average Value of PSO * CO Attainment average) / 3.

PO and PSO corrective measures are taken by the result obtained in PO and PSO attainments.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/CO%20Attainments%20FP%2023-24.pdf

Page 29/73 27-01-2025 11:25:36

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

629

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://svkpandksrajucollege.edu.in/userfi les/23-24%20RA(9).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://svkpandksrajucollege.edu.in/userfiles/SSS%20Report%202023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is a significant activity of the college and thus constituted a Research Advisory Committee and Ethics Committee to promote Research activities in the College.

In addition to well equipped laboratories of various departments, the College has Central Instrumentation centre which facilitate staff and students pursuing research work. The Faculty is encouraged to take up Research work by utilising the facilities available and collaborating with other Institutes for the facilities that are not available in the Institution. Research facilities are periodically reviewed and upgraded with proper justification depending on the availability of funds. The Libraries are equipped to facilitate the Research work by subscribing to the required Journals and making the Reference

Page 30/73 27-01-2025 11:25:36

Books available.

The College follows well defined Research Promotion Policy approved by College Governing Body and it is also uploaded in the College website. The Research Advisory Committeeworks under the direction of the Principal to promotethe research ambience. Staff and students are motivated towardsresearch culture. The aim is to inspire, guide and coordinate the initiatives of the staff and students towards doctoral and post-doctoral research in the sciences, management and the humanities and to undertake major and minor research projects, towards organizing of national and international conferences. The Research Papers are facilitated for publications in reputed journals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<u>View File</u>
Provide URL of policy document on promotion of research uploaded on the website	https://svkpandksrajucollege.edu.in/userfi les/Research_Policy.pdf
Any additional information	<u>View File</u>

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<u>View File</u>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

Page 31/73 27-01-2025 11:25:36

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<u>View File</u>
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<u>View File</u>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<u>View File</u>

3.2.3 - Number of teachers recognised as research guides

0

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

In order to promote innovation skills/awareness on entrepreneurship among students, Innovation and Incubation Centre (IIC) established in the College. Our aim is to develop the advanced skill of creativity and innovative thinking, and to promote the entrepreneurial spirit of start-up enthusiasts by providing a healthy ecosystem to promote their ideas, start-ups in to successful entrepreneurial ventures. The IIC is provided with required work space, meeting hall and record room with necessary facilities.

The IIC provides a platform for faculty and students for screening and testing their innovative ideas and to transform their innovative ideas into viable business propositions. Necessary mentoring, training and financing are extended to students. Various workshops and awareness camps provide the students to directly interact with leading entrepreneurs in and around the district.

Page 33/73 27-01-2025 11:25:36

- Vermi-composting and Bio-composting are practiced in the college, giving students a hands-on learning experienceand their products are utilised inside the campus.
- Mushroom Cultivation was also taught to the prospective rural entrepreneurs in Penugonda.
- Training on cultivation of Azolla in Rice paddies as a companion plantto fix nitrogen and to block out light to prevent competition from other plants.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/eco%20system%20for%20innovation.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures	A.	All	of	the	above
implementation of its Code of Ethics for					
Research uploaded in the website through the					
following: Research Advisory Committee					
Ethics Committee Inclusion of Research					
Ethics in the research methodology course					
work Plagiarism check through					
authenticated software					

Page 34/73 27-01-2025 11:25:36

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<u>View File</u>
Any additional information	<u>View File</u>

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	https://svkpandksrajucollege.edu.in/pages.php?type=research&id=research-achievements
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<u>View File</u>
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	<u>View File</u>

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

2

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/cs%20anand%20publication.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

10

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	<u>View File</u>

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

${\bf 3.4.6.1}$ - ${\bf h\text{-}index}$ of Scopus during the year

1.02

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<u>View File</u>
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<u>View File</u>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<u>View File</u>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The College regularly conducts the extension activities in Penugonda village, three adopted villages and weaker sections of the societies. These programmes aim to connect the Higher Education Institutions with the society. This will transform the outlook of the students and inculcate leadership qualities in the youth. They will prove good administrators, good humans with good moral behaviour and responsible citizens in future. Such citizens help in Nation building. At the same time the needs of the society and the needs of the downtrodden sections are fulfilled. The institution has made community service projects mandatory for students at various stages through its newly developed curriculum

Page 37/73 27-01-2025 11:25:36

framework to orient the students towards community.

The extension activities conducted during the academic year 2023-2024 are as follows:

Total Extension activities - 45 including initiatives for the Swatch Bharat Abhiyan, AIDS Awareness, Anti-Drug Drive, Women Welfare, Blood donation and Society Outreach Programmes.

Students have also participated in various programs like Campaigning on Clieanliness, Plantation Programmes and Awareness Programmes on Swatch Bharat, Yoga, Pollution Control, Environmental protection and Plantation, Food habits - hygienic food, Food adulteration, Importance on protection of drinking water, Healthy intervention, Chronic diseases, Women rights, Anti alcoholism and Drug addiction, Better environment - better tomorrow, Avoid plastic, Save water and save the earth, Global warming, Save energy & Save life, Solar energy, Seasonal diseases and Cyber Security.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.svkpandksrajucollege.edu.in/services.php?service=3

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	<u>View File</u>
e-copy of the award letters	<u>View File</u>
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

Page 38/73 27-01-2025 11:25:36

45

File Description	Documents
Reports of the events organized	<u>View File</u>
Any additional information	<u>View File</u>

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1564

File Description	Documents
Reports of the events	<u>View File</u>
Any additional information	<u>View File</u>

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1115

File Description	Documents
Copies of documents highlighting collaboration	<u>View File</u>
Any additional information	<u>View File</u>

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

15

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

Page 39/73 27-01-2025 11:25:36

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a comprehensive infrastructure development policy to support students, including classrooms, modern labs, ICT-enabled rooms, seminar halls, virtual classroom, library, playground, bicycle stands, parking spaces, and ramps for differently-abled students. The RUSA-funded facility with six spacious rooms, initiated in 2018, was completed this year. Subject labs are equipped with the latest tools and equipment. Additional amenities include two guest rooms, a guard room, landscaped gardens, fire extinguishers in labs and the library, CCTV at key entry points, and separate restrooms for boys and girls in all building blocks.

The institution offers the following teaching and learning facilities:

- Spacious seating with quality furniture.
- Green chalkboards in all classrooms.
- Communication and SkillDevelopment Centres.
- Herbal Garden for Botany fieldwork.
- A well-equipped, computerized administrative office with an ICT-enabled Principal's cabin.
- Air-conditioned seminar halls with ICT and LMS facilities.
- RO-filtered drinking water and first aid box.
- Dustbins on every floor and in classrooms.

Infrastructure Upgrades:

- Regular IT infrastructure updates to align with technological advancements for teaching and learning.
- Upgraded Learning Management System (LMS).

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=class-rooms

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Page 40/73 27-01-2025 11:25:36

The college focuses on holistic student development, emphasizing extracurricular activities as essential for personality growth, life skills, and social interaction. These activities aim to benefit students, the institution, and the community.

1. Cultural Activities:

The Principal, as Chairperson, leads the cultural committee, providing students with opportunities to participate in activities such as Bharatanatyam, folk dance, monoacting, and folk orchestra, promoting physical fitness and focus. Creative events like collage, photography, painting, quizzes, debates, and theatre enhance mental health and reduce risks of depression and addictive behaviors, while fostering emotional and spiritual growth.

2. Sports Activities:

Students engage in outdoor sports (track events, kabaddi, volleyball, football, etc.) and indoor games (chess, table tennis, carrom, etc.), competing at intercollegiate, interzonal, university, and national levels, often winning prizes. Sports enhance physical and mental well-being.

- 3. Gymnasium: A well-equipped gym, with separate facilities for boys and girls, supports students' fitness and health, supervised by the physical director.
- 4. Yoga Centre: Regular yoga training camps, conducted by an invited trainer, are organized for students and staff to promote overall wellness.

5. Open Auditorium:

A spacious open auditorium facility to performvarious events, performances and gatherings.

File Description	Documents
Geotagged pictures	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/Indoor,Outdoor,Gym,Yoga.pdf

Page 41/73 27-01-2025 11:25:36

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

15

File Description	Documents
Upload any additional information	<u>View File</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

76.43

File Description	Documents
Upload audited utilization statements	<u>View File</u>
Details of Expenditure, excluding salary, during the years	<u>View File</u>
Any additional information	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college's library, established in 1974, has been fully automated with SOUL software (version 2.0) since 2005. It operates two libraries: one for undergraduate students in the administration building and another for postgraduate students in the PG block, accessible to all staff and students.

Both libraries feature reading rooms and a well-furnished Reference and Textbook section, catering to diverse academic needs. The library offers a balanced collection, including updated textbooks, reference materials, career guidance, competitive exam resources, journals, and online access through N-List, meeting the information needs of the college community.

Library Services:

1. General Services:

Page 42/73 27-01-2025 11:25:36

 Book acquisition, database management, issue/return services, magazine subscriptions, newspaper clipping displays, and important notices on admissions and exams.

2. Reference Services:

• Online/offline reference assistance, useful URL compilations, project support, external information sharing, CD utilization promotion, and internet literacy programs.

3.Technical Services:

• Library database management, information literacy, and guidance on navigating websites and resources.

4. Special Services:

• E-resource link displays and events like debates, poster exhibitions, essay writing, and elocution competitions for Book Week Celebrations.

Departmental Libraries: In addition to the Central Library, each department has its own library, offering books to students. Both libraries support academics and foster a love for reading.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e- journals, e-books, e- ShodhSindhu, Shodhganga membership	<u>View File</u>
Upload any additional information	<u>View File</u>

Page 43/73 27-01-2025 11:25:36

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.05902

File Description	Documents
Audited statements of accounts	<u>View File</u>
Any additional information	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

200

File Description	Documents
Upload details of library usage by teachers and students	<u>View File</u>
Any additional information	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The College is offering a Sophisticated IT Infrastructure which includes computing equipment, servers, software and Internet facilities.

IT Policy Highlights:

With assistance from the Central Government's National Mission for Education (NME) Scheme, the college offers internet access at speed of up to 40 Mbps. In Seminar hall, a Digital Podium allows to deliver multimedia presentations and lectures. A Virtual class room with 70 Mbps internet allows teachers and students to communicate. The college website is regularly updated.

IT Facility:

The institution follows a structured plan for purchasing IT-

Page 44/73 27-01-2025 11:25:36

related equipment such as computing systems, servers, and software. It also prioritizes essential hardware facilities, including Wi-Fi and cyber security measures.

Software:

To meet diverse academic requirements, the college utilizes both licensed and open-source software, providing students and staff with essential tools for learning and research.

Computing and Wi-Fi Facilities:

The college houses two dedicated Skill Development Centers, each equipped with high-speed internet connectivity of 100 Mbps. Wireless internet facilities are available in the campus.

Other Facilities:

The UG and PG blocks are under digital surveillance with CCTV cameras. The institution is equipped with video conferencing facilities, enabling connectivity with colleges outside Andhra Pradesh. The College provides Bio-metric Attendance system for Staff. Semester End Examinations results are released in Online.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=ict

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1722	378

File Description	Documents
Upload any additional information	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

Page 45/73 27-01-2025 11:25:36

File Description	Documents
Details of bandwidth available in the Institution	<u>View File</u>
Upload any additional information	<u>View File</u>

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

B. Any three of the above

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=e-Resources
List of facilities for e-content development (Data Template)	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

34.90

File Description	Documents
Audited statements of accounts	<u>View File</u>
Upload any additional information	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance of Physical Infrastructure:

All infrastructure facilities on campus are primarily used for student-related activities. Regular upkeep ensures these resources are available for effective utilization.

Classroom Maintenance:

Classrooms are kept clean with the voluntary participation of students and NSS units, promoting the spirit of the Swatch Bharat initiative.

Library:

The college library operates from 8:00 a.m. to 6:00 p.m. on all working days, providing students with ample time to access resources. Through the UGC-funded book bank service, SC/ST/BC students can borrow and retain books until their final exams, ensuring inclusive access to learning materials.

Laboratories:

Each department conducts regular stocktaking to maintain equipment, instruments, glassware, specimens, and computing devices. This ensures that laboratories remain well-equipped and functional for academic and research purposes.

Computer Facilities:

The computer labs are maintained by lab assistants under the supervision of system administrators. This ensures the computers remain efficient and ready for academic use.

Sports Complex:

The Department of Physical Education, led by the Physical Director, oversees the sports complex and ensures its proper maintenance, encouraging students to participate in sports and physical activities.

Other Facilities:

The campus has an RO (Reverse Osmosis) plant that provides clean drinking water. Additionally, the green spaces on campus are well-maintained by full-time in-house gardeners, ensuring a pleasant and eco-friendly environment for students and staff.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/infras tructure.php?title=labs

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1262

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<u>View File</u>
Upload any additional information	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

148

File Description	Documents
Upload any additional information	<u>View File</u>
Institutional data in prescribed format	<u>View File</u>

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

Page 48/73 27-01-2025 11:25:36

File Description	Documents
Link to Institutional website	
	https://svkpandksrajucollege.edu.in
Details of capability development and schemes	<u>View File</u>
Any additional information	<u>View File</u>

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

370

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti- ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>
Upload any additional information	<u>View File</u>

Page 49/73 27-01-2025 11:25:36

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

134

File Description	Documents
Self-attested list of students placed	<u>View File</u>
Upload any additional information	<u>View File</u>

5.2.2 - Number of outgoing students progressing to higher education

150

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Details of students who went for higher education	<u>View File</u>
Any additional information	<u>View File</u>

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

79

File Description	Documents
Upload supporting data for students/alumni	<u>View File</u>
Any additional information	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

25

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
Any additional information	<u>View File</u>

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has student council comprises of student representatives based on merit. The student council is to enhance academic ambience of the learning process and to look after the welfare of the students. The principal nominates a senior faculty member as its convenor under whose supervision the council meets periodically to discuss the problems and academic matters of the students. The student council participates in organizing additional & extracurricular activities, maintains discipline and cleanliness in the institution. The students represent in various Committees like Anti-Ragging Committee, Cultural Committee, Sports, NCC, and NSS Committee, Time table Committee, Grievance & Redressal Committee, Women Empowerment Cell, Hand book Committee, Red Ribbon Committee etc.,

Council members play active role in college annual functions, college sports & cultural and Graduation Day events. The council involves students and ensure in various online activities. The suggestions received from the students are placed before the student council and taken the necessary action to resolve.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages.php?type=administration&id=student-council

5.3.3 - Number of sports and cultural events / competitions organised by the institution

19

Page 51/73 27-01-2025 11:25:36

File Description	Documents
Report of the event	<u>View File</u>
List of sports and cultural events / competitions organised per year	<u>View File</u>
Upload any additional information	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

"SVKP AND DR K S RAJU ARTS AND SCIENCE COLLEGE AUTONOMOUS ALUMNI ASSOCIATION" was registered under Andhra Pradesh societies registration act 2021 and Society Registration No 50 of 2023 with certificate No: SCR012300037754 on 21-03-2023.

The alumni of the college settled in many of the countries. The college has history of third generation students. The association felicitated and encouraged merit students in the University Examinations. Former students who got placements, and working in various professional organizations are invited to share their experiences with the students. They actively participate in college activities whenever they visit the college.

- (1) To play a pro-active role in the efficient functioning of college to earn a global repute.
- (2) Alumni isintegratingtechnology through social media for sharing their rich experiences in this institution and providing their support for further development of the organisation
- (3) To assist and arrange the campus drives, and Industrial visits for the students.
- (4) The Alumni (Ex-NCC Cadets) who are working in uniform services provides training for

the aspirants of uniform services.

(5) Alumni of our college is actively participated in Board of studies meetings of each and

every department to update the syllabus as per the global needs.

Page 52/73 27-01-2025 11:25:36

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/5.4.1%20F.pdf

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The vision of the institution is to bring an overall improvement of the college through effective and transparent governance. A participatory and democratic mode of governance has been put in place. The Governing Body functions as the apex body. The Principal, Faculty, non-teaching staff, IQAC, various cells and committees together play a vital role in framing policies, decision making and execution. Two representatives of teaching staff are co-opted to Governing Body.

The IQAC is comprised of the faculty members of the college and participated in all academic enhancement and NAAC related activities. Periodic assessment of learning levels of students are done through sessional examinations, group discussions, seminar presentation, experiential learning, etc. Co-curricular activities including extension and sports have been given importance. Career Counselling programmes are conducted regularly to keep students abreast with competitive job scenario.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pages. php?type=about&id=vision-and-mission

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralized Practices.

- 1.Acommittee constitutedby the Principal with the senior faculty as Academic Observers to lookafteracademic and administrative functioning.
- 2. Constituted IQAC as per guidelines of NAAC.
- 3. Constituted different Committees and Bodies including Examination Committee, Career Counselling and Guidance cell, Research committee, Grievance and Redressal Cell, Library Committee, etc.
- 4. In Governing Body, University Representative, Principal and Teachers are provided opportunity to become part of the decision-making process.

Participative Management:

- 1. Provides opportunities for Teachers to participate in academic and administrative decision-making process.
- 2. Provides opportunities to the students to became a part of various committees like Hostel committee, Sports Committee, Student Aid Fund, Grievance Redressal Cell, Student Council etc.
- 3. The Alumni association is actively involved and conducts various programmes.
- 4. Maintains a healthy relation with Parents/Guardians.
- 5. Provides scope for eminent local personalities to participate in the development of the institution.
- 6. Regular meetings with Teaching, Non-Teaching and respective

Page 54/73 27-01-2025 11:25:36

committees are conducted.

File Description	Documents
Upload strategic plan and deployment documents on the website	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pages. php?type=administration&id=college- committees

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/Perspective plan has been clearly articulated and implemented

Following are the perspective plans of the institution:

Curricular Aspect:

- 1. To ensure effective delivery of the curriculum.
- 2. Feedback from students, teachers, alumni, and employers.

Teaching Learning and Evaluation:

- 1. To Continue imparting quality teaching by using ICT tools.
- 2. Regular academic audit
- 3. To Introduce innovative processes in teaching-learning and evaluation.

Research Consultancy and Extension:

- 1. To emphasisepublication in UGC CARE listed / SCOPUS indexed journals and participation in FDP, etc.
- 2. To encouragefield trips for experiential learning.
- 3. Formation of Cells/bodies like NSS, IQAC, Eco Club, Women Cell etc

Infrastructure and Learning Resources:

- 1. Promoting sports infrastructure.
- 2. Automation of library facilities and digitization.
- 3. Providing N-List and digital library services.

Student Support and Progression:

- 1. Promoting skills and extra-curricular activities.
- 2. Providing career guidance and placement services.

Governance, Leadership and Management:

- 1. The Governing Body (GB) works asApex Body.
- 2. Ensuring good governance through decentralized and participative management practices.
- 3. To continue discharging their respective duties and responsibilities

Institutional Values and Best Practices:

- 1. Energy saving by using solar energy.
- 2. Clean and Green Campus.
- 3. Services to local community.
- 4. Conservation of rain water.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages. php?type=best-practices&id=institution- NAAC
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently...

- 1. The Institution has well defined policies and procedures of administrative set up for academic programmes and other matters including administrative. It follows the guidelines of UGC, AICTE, RUSA, NAAC, etc.
- 2, Governing Body (GB) functions as the administrative and decision-making body while the Secreteary and Correspondent acts as the Drawing and Disbursing authority. Numerous other cells and committees like IQAC, Women Empowerment Cell, NSS, Admission, Grievance Redressal Cell, Internal Complaints Committee, Hostel Committee etc work in tandem with one another.
- 3. Other bodies like AlumniAssociation and Teachers Associationalso play vital rolein administrative and academic functioning.

Appointment and Service Rules:

- 1. The appointment of the employees are done as per guidelines of the Government of A.P and UGC.
- 2. The promotion of the teaching and non-teaching staff is done as per guidelines of the Government of A.P and UGC.
- 3. The Service Conduct Rules of the employees are implemented as per Government Norms.

File Description	Documents
Paste link to Organogram on the institution webpage	https://svkpandksrajucollege.edu.in/pages.php?type=administration&id=organogram
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/pages.php?type=administration&id=organogram

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance

A. All of the above

Page 57/73 27-01-2025 11:25:36

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<u>View File</u>
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e- governance in areas of operation	<u>View File</u>
Any additional information	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/progression

The college has a well-organized management system to implement and monitor the welfare benefits of teaching and non-teaching staff members.

Employee benefits:

The institution has adopted variouswelfare measures for the staff.

- Financial support in the form of advances against their salaries.
- Contributory Pension Scheme.
- Employee Provident Fund.
- Maternity leave is provided to female employees as per the existing rules of the govt. of A.P.
- Canteen facility with hygienic atmosphere.
- · Clean and hygenic drinking water is provided in the campus.
- Car parking facility is provided to employees.
- Sophisticated gymnasium is provided to employees.
- Financial incentives for faculty members on their completion of Ph.D./SET/NET.
- For the participation and paper presentations in seminars and conferences, financial and logistic support such as travel grants and special leave on duty will be given to thefaculty.
- For publication of papers, financial incentive in the form of Cash will be provided.
- The institution organizes Faculty Development Programmes.
- Group insurance is facilated to all the employees.

Page 58/73 27-01-2025 11:25:36

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/emp%20benefits.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	<u>View File</u>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

62

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	<u>View File</u>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college insists on precision, transparency and accountability. Regular audits both internal and external are conducted.

INTERNAL AUDIT: The finance committee of the college constituted by the Governing body scrutinizes thoroughly the expenditure incurred during the last academic year and approves the same. The Utilization Certificate obtained from the Statuary Auditor is submitted to the UGC immediately. The internal audit is done by the internal audit committee every year. If no major audit objections have been raised, the institution has an internal Stock Verification System. By the end of every academic year, the Principal nominates three members of the staff of various disciplines to verify the stock of all the departments. Once the stock verification is done, the members present their report to the Principal.

EXTERNAL AUDIT: The external audit of the accounts related to the self-financing programmes, and the college management is conducted by an independent auditor who is a qualified chartered accountant. The external audit of Government aided programmes is conducted by the office of the Commissionerate of Collegiate Education, Vijayawada, Govt of A.P.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/userfi les/internal%20and%20external%20audits.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists

Page 60/73 27-01-2025 11:25:36

during the year (not covered in Criterion III and V) (INR in lakhs)

20.50

File Description	Documents
Annual statements of accounts	<u>View File</u>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<u>View File</u>
Any additional information	<u>View File</u>

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Annual budget is prepared for optimal utilization of financial resources. The college being an autonomous college, the budget is duly approved and passed by the Governing Body.

The major sources of institutional receipts are the salary grants from the State Government, the feecollected under various heads as prescribed by the Affiliating University, the feereceived from students of the self financing programs.

In addition to this, the college receives financial assistance from funding agencies. All funds are utilised as per norms and utilisation certificates are submitted to the funding agencies. The Budget is prepared by the finance committee after considering the requirements of various departments, upgradation of facilities, learning resources, research centres and administrative office. The budget is approved by the Governing Body. All purchases are made by following due procedure and as per suggestions of the purchase committee. Fund utilization is properly monitored.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/mobilisation%20of%20funds.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made

Page 61/73 27-01-2025 11:25:36

during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The IQAC has been formed as per guidelines of NAAC. It provides formulated strategies for quality enhancement in consultation with teaching and non-teaching staff. It monitors various committees/cells and co-ordinates in their activities.

The IQAC ensures participation of the stakeholders in the strategized activities. It has introduced best practices. The IQAC has implemented Academic Audit practices. It linked MoUs with other institutions for academic and non-academic exchange.

It has organized Career Counselling andawareness of Extension Programmes. It look over with HODs, Convenors of cells and various committees to ensure quality delivery of curriculum. It conducts training programmes for teaching and non-teaching staff to keep them abreast with NAAC guidelines and latest developments.

It co-ordinates with Career Counselling and Guidance Cell, National Service Scheme, Eco Club, etc. in carrying extension activities. It has given thrust on introducing and using ICT tools to make the teaching learning process interesting and student friendly.

It made an emphasis on publishing research papers and focus onexperiential learning of teachers and students. It has emphasised optimum use of library resources under INFLIBNET NLIST. Each department is assigned to maintain registers of studentmentorship and counselling.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages.php?type=igac&id=agars

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The teaching learning review and evaluation process through the IQAC set up is given as:

The IQAC conducts meetings, discussion and monitoring regularly in

Page 62/73 27-01-2025 11:25:36

association with HODs, faculty members and non-teaching staff. The IQAC conducts Academic audit in academic session. Feedback is taken from students. The IQAC follows Academic calendar and accordinglyLesson plans are prepared. Students are given awareness about course outcomes through induction programme, etc. Teaching is supplemented with group discussion, seminars, educational tours, field trips, etc.

Study materials are provided to students. It has given good understanding of lessons by the use of ICT in teaching learning process. N-List is provided E-resources and other library facilities are offered at its best. Mentor-Mentee system is followed. Attendance of students in classes is closely monitored. Health &Hygiene and safety have been given priority. New Add-on courses are introduced for skill enhancement of the students.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://svkpandksrajucollege.edu.in/pages. php?type=iqac&id=iqac-meetings

6.5.3 - Quality assurance initiatives of the
institution include Regular meeting of the
IQAC Feedback collected, analysed and used
for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://svkpandksrajucollege.edu.in/pages. php?type=iqac&id=annual-reports
Upload e-copies of accreditations and certification	<u>View File</u>
Upload details of quality assurance initiatives of the institution	<u>View File</u>
Upload any additional information	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college makes many-sided efforts to sensitize the students on gender equity through curricular, co-curricular activities. The Women empowerment cell organizes gender related programmes. The cell involves all the girl students in the gender equity programmes and takes care of them. The Cell is monitored by women staff members and girl studentsrepresentatives. It makes efforts towards gender sensitization through organizing awareness programmes on women's rights. It deals with the problems faced by the girl students. It takes care of the redressal of gender related issues. Important days Like Yoga and Meditation day on 21st June, Women Equality Day on 26th August, International Girl Child Day on October 11th, 2023, Girls Boxing Competition on 4th December, International Women's Day on 8th March, National Youth Day on 12th January, Celebrations & cultural competitions for girls are celebrated. Various competitions like elocution, debate quiz, rangoli, skippingetc. are organized.

Guest lectures on women empowerment are arranged.

There is a common room with dedicated wash rooms facilitated with sanitary napkins. A female attendant takes care of the needs there. The Cell looks after facilities in ladies waiting room and hostel.

The CC camerasurveliance in every corner of the college ensure 24-hour safety and security .

Page 64/73 27-01-2025 11:25:36

The female teaching faculty counsel girl students about their problems in class. There is no report of ragging in the campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional Information	https://svkpandksrajucollege.edu.in/userfi les/7.1.1%20AOAR%202023-24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Efforts for carbon neutrality: The College has constituted Green Audit Committee. The committee conducts audit on bio-diversity for improving and protecting biodiversity in the campus. The college has adequate arrangements for parking of vehicles at the entrance of the campus. Emission Test Certificates are made mandatory for the vehicles in the campus. The N.S.S. Units and Eco Club of the college are jointly conducting "Vehicle Pollution Checking Camp' in the campus every six months in collaboration with RTA approved Mobile Pollution Checking Centre.

Plantation: A botanical garden is developed in the campus. Eighteen acres of flourishing greenish campus is evident in the interest of the college towards plantation. The Green Audit Committee of the college is actively engaged in the plantation of the campus. There are 2 full time gardeners to take care of gardens.

Hazardous waste management: The use of hazardous chemicals is minimized in the laboratories and the wastage is drained. Damaged Glassware and Chemicals are carefully disposed. Every effort is

Page 65/73 27-01-2025 11:25:36

made to ensure the college a plastic free zone.

E-Waste management: Maintenance of equipment whenever required is undertaken to extend its life and reduce e-wastage. Workable parts of computers, printers and other electronic equipment are separated and kept aside for future use and non-workable parts are discarded and scraped on a systematic basis.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<u>View File</u>
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- A. Any 4 or All of the above
- 1. Restricted entry of automobiles
- 2. Use of bicycles/ Battery-powered vehicles
- 3. Pedestrian-friendly pathways
- 4. Ban on use of plastic
- 5. Landscaping

Page 66/73

File Description	Documents
Geotagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

B. Any 3 of the above

- 1. Green audit
- 2. Energy audit
- 3. Environment audit
- 4. Clean and green campus recognitions/awards
- **5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,

A. Any 4 or all of the above

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	<u>View File</u>
Policy documents and brochures on the support to be provided	<u>View File</u>
Details of the software procured for providing assistance	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college is a rural background institution. It aims at providing quality education to all section of people in a line of its vision and mission. The students participate in different games and sports. They practice daily in the college ground after college hours. It reflects their ability to participate in the events easily.

The college provides communal harmony through NSS activities in the nearby villages. Annually the NSS units of the college conduct camps in the neighboring villages. The volunteers visit door to door and distribute pamphlets on the danger of open defecation. In a way to meet the needs of the people, different camps Like Dental Camp, Eye Camp, Blood Camp, Blood Grouping etc. are arranged in the village. So that the rural public makes use of the services of these camps on health grounds. Guest lectures by inviting various resource persons are conducted in the villages so as to create awareness among the villagers on the prevalent of contagious and infectious diseases.

The college in association with Manavatha, a Voluntary social organization operates communal services by providing freezer box for dead bodies and a vehicle for carrying dead bodies from home to burial ground in and around Penugonda. A male attendant is arranged to look after the activity with 24-hour availability. Even though it is sentimentally not good, the college extends its service to the society on humanitarian grounds.

Page 68/73 27-01-2025 11:25:36

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The employees of the college take in all Government programmes like Swachh Bharath, Clean and green, etc. The employees and students of the college take part in Assembly and Pachayat elections. They also extend their services at election counting centres also.

The staff members under various committees extend their support for the betterment of the institution. They are assigned examination invigilation duties, examination evaluation duties etc. They are nominated as mentors for a specific class individually to look after the students in terms regular attendance, punctuality, discipline etc. The college conducts parent meeting periodically.

All important days are observed and celebrated. The College celebrates Human Rights Day on 10th December , National integration day on 19th November. The students of the college take part in every activity of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other

B. Any 3 of the above

Page 69/73 27-01-2025 11:25:36

staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college believes that education will allow the students to bloom, blossom in the rightplatform where they will work towards becoming a responsible citizens. Academic institutions arethe agencies not only for academic syllabus based learning but also holistic development of the student and other stakeholders. So as an integral part of learning and building a strong culturalbelief among student community, the college celebrates events and festivals. The college also celebrates Birth anniversaries of national heroes, important Days and festivals of national and importance.

During the academic year 2023-24 the college celebrated various days like WorldEnvironment Day on 5th June, International Yoga Day on 21st June, Independence Day on 15 thAugust, Republic Day on 26 th January, International Women's Day on 8 th March, NationalScience Day on 28 th February, National Education Day on 11 th November. Guest Lectures werearranged to enlighten all stakeholders on theoccasion of anniversaries.

The college also celebrated Birth Anniversaries of Dr. Sarvapalli Radhakhishnan asTeachers' day on 5 th September, Dr. B R Ambedkaras World KnowledgeDay on 14 th April, Swami Vivekananda as National Youth Day on 12 th January, Srinivas Ramanujan as National Mathematics Dayon 22nd December. All faculty members and students are involved in these activities. Major contribution inthe celebrations is from NSS and NCC and WomenEmpowerment Cell.

Page 70/73 27-01-2025 11:25:36

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<u>View File</u>
Geotagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice I

Title of the practice: CASH AWARDS TO STUDENTS

Objectives of the Practice

The main objective of the practice is to recognize the students for their academic performance.

The Context

A teacher's joy is derived from the success of the students.

The Practice

Merit incentives will be awarded in the form of cash to the students based on the marks obtained in the public examinations.

Evidence of Success

The cash awards are publicized in student handbook.

Problems Encountered and Resources Required

No major obstacles have ever been faced in the implementation of this best practice.

Best Practice II

Title of the practice: ORIENTATION TO NEW STUDENTS

Page 71/73 27-01-2025 11:25:36

Objectives of the Practice

New students who have taken admission to various programmes in the College need to be familiarized with the College, its Motto, Vision, Mission, facilities, rules, discipline, etc.

The Context

The practice is meant to serve as an 'ice breaking' exercise by the College to make the students feel comfortable in their new surroundings.

The Practice

New admissions generally begin after the declaration results of Board of Intermediate Education

Evidence of Success

The comfort levels of the new students see evident improvement through this practice.

Problems Encountered and Resources Required

The key to the success of the Orientation programme lies in the ability to target the maximum possible number of new students.

File Description	Documents
Best practices in the Institutional website	https://svkpandksrajucollege.edu.in/userfi les/7.2.1%20BEST%20PRACTICE%20I%20AQAR%202 023-24.pdf
Any other relevant information	https://svkpandksrajucollege.edu.in/userfi les/7.2.1%20BEST%20PRACTICE%20II%20AQAR%20 2023-24.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Sri Vasavi Kanyaka Parameswari and Dr. Kalidindi Suryanarayana Raju Arts Science (A) College is pioneering educational institution providing educational opportunities to the surrounding

Page 72/73 27-01-2025 11:25:36

rural areas. It is situated in the lap of nature with green surroundings in a rural area. The College has completed 50 years of its existence by promoting excellence in the field of higher education. This Institution is known for academics, sports and other extra- curricular activities. The ratio of female students is enrolled high and a good number of female staff are recruited on demand. The College participated in NIRF during 2023-24. The performance of our students in examination is exceptional in spite of the fact that majority of them have a rural background.

The College has emerged strong in its pursuit for quality assurance to make this Institution a Centre for Excellence in line with the College Vision. Our faculty members are committed to the mission of our college. This Institution is unique and occupies a place of honour to find our alumni well placed in all walks of life. This Institution is known for having 10 faculty members with Ph.D. and 10 with M. Phil. Our Institution promises to act as a facilitator to bring about a positive change in the minds of stakeholders.

File Description	Documents
Appropriate link in the institutional website	https://svkpandksrajucollege.edu.in/userfi les/7.3.1%20AQAR%202023-24.pdf
Any other relevant information	<u>View File</u>

7.3.2 - Plan of action for the next academic year

- To organize more National / Intenational seminars and workshops
- To continue more online teaching learning methods using various online teaching tools.
- To arrange more number of Guest Lectures on current Topics and Emerging Trends.
- To organize variety of co-curricular activities for holistic development of students in the present competitive world.
- To improve placement ratio with the help of Alumni.
- To increase the number of MoUs by each department.
- To subscribe for more e-learning resources.